

Mother Teresa Regional Catholic School
Middle School Summer Reading 2017-2018

General Instructions:

1. Students will choose grade-level books from the list (page 2).
ELA students in grades 6-8 will read **TWO** selections.

Book One:

1. Students will complete the required assignments explained on pages 3 and 4.
2. Students will submit their work with the completed cover page (page 6) and rubric (page 5) on the first full day of school when that class meets.
3. Grading will be according to the rubric on page 5.
Students will receive a test grade for the required assignments.

Book Two:

1. Students will complete the attached ***Book Talk Questions***
2. Students will meet in small groups on the first full day of school when that class meets to discuss their book
3. Responses to Questions will be collected and Assessed

Middle School Summer Reading List

6th through 8th Grade Selections:

Bauer, Joan. *Soar*.

Draper, Sharon M. *Stella by Starlight*.

Lowry, Lois. *Number the Stars*

Rawls, Wilson. *Where the Red Fern Grows*.

George, Jean Craighead. *Julie of the Wolves*.

Roy, Jennifer. *Yellow Star*.

Sheinkin, Steve. *Notorious Benedict Arnold*.

Lupica, Mike. *QB1*

Fleischman, John. *Phineas Gage: A Gruesome but True Story about Brain Science*.

George, Jean Craighead. *My Side of the Mountain*.

Hoose, Phillip. *The Boys Who Challenged Hitler*.

Ritter, John H. *The Boy Who Saved Baseball*.

Middle School Summer Reading Assignments

English 6, 7, and 8 must read one summer reading book and complete required steps 1 & 2 to earn credit for the assignment. It is due on the first day of school.

Book Jacket: (49% of test grade)

Step #1: Create a book jacket for your book. The cover should include the title, author's name, and an appropriate illustration. The back should include a 1 to 2 paragraph original summary of the story. The inside front flap contains an author's biography and a photograph/illustration. The inside back flap will contain information on the setting, time period, and characters. Along the spine, include the title and publication date. Do not give away the ending of the book anywhere on the book jacket.

Your cover may be completed by hand or with a computer or a combination of the two. Accuracy, neatness, and effort are important. Remember, the purpose of a book cover is to create interest in a reader. In this case, it is also to convince the teacher that you have read and understand the book. See attached cover example (page 6).

Use a full sheet of paper (at least 8 1/2 X 11 inches), plus attached paper for flaps for your completed jacket. Flaps may be attached with clear tape. You may also use longer paper or tape two sheets of printer paper together.

Back Flap	Jacket Back	Spine	Jacket Front	Front Flap
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Projects: (51% of test grade)

Step #2: Choose one of the following projects. Complete and turn in with the book jacket and cover page for your final grade.

- A. Write 20 questions for the book with complete answers. Write a variety of questions that show a depth of thought and do not simply refer to the plot. Imagine you are leading a book club or class discussion. Some sample questions are:
 - I. Who was the main character and where did he live?
 - II. What was the dilemma faced by this character?
 - III. Would you have handled his problem in the same way?

- B. Take photographs or create illustrations and make a photo album that depicts the experiences of a character. Include a minimum of 10 original photographs/illustrations. Photos/illustrations should include captions that indicate relevance to the book. Captions are explanations that accompany a picture or illustration. They may be fragments or complete sentences and should be punctuated accordingly. See the following example:

- C. Create a set of flashcards to teach and review facts from your reading assignment. Topics should include examples from **all** of the following: vocabulary words (words that you had to look up to understand), facts about the story itself, facts about the author, and facts about the setting or characters. You should have at least 40 cards with the answers included on the back of each card.

	12	9	6	3	0
Front Cover	The front cover is: a) an original work. b) title c) author d) illustration is relevant to the story	The front cover is: a) an original work b) one of the remaining elements is incorrect or missing	The front cover is: a) an original work b) two of the remaining elements are missing or incorrect	The front cover is: a) an original work b) All of the remaining elements are incorrect or missing.	The front cover is plagiarized. (Your artwork MUST be original.)
Back Cover	The back cover includes the following: a) 1-2 paragraph summary b) main character included c) setting & time period d) conflict mentioned e) does NOT tell how the story ended	The back cover : a) 1-2 paragraph summary b) one of the remaining elements is missing	The back cover : a) 1-2 paragraph summary b) two of the remaining elements are missing	The back cover : a) 1-2 paragraph summary b) three of the remaining elements are missing	The back cover includes one or none of the items listed previously, is not 1-2 paragraphs or is plagiarized.
Front Flap	The author biography: a) 1 paragraph about the author b) includes brief mention of how they came to write this book c) author's picture or illustration	The author biography: a) 1 paragraph about the author b) has one of the remaining elements missing or incorrect	The author biography: a) 1 paragraph about the author b) has both of the remaining elements missing or incorrect	The author biography is too short or not well-written.	Front flap is plagiarized.
Back Flap	The back flap contains more detailed information: a) setting b) characters c) time period	One item missing from previous list	Two items missing from previous list	All items are included, but some information is incorrect or is poorly written.	Back Flap is plagiarized.

Total from above _____ Spine (1 points) _____ Book Jacket Total ____/49

	17	13	9	5	0
Project is Complete	Criteria per project choice: A. 20 questions/answers B. 5-paragraph comp./cont. C. 10+ photos or illustrations D. 40 flashcards	Criteria per project choice: A. 15-19 q/a B. 4 paragraphs C. 8-9 photos/illus. D. 34-39 flashcards	Criteria per project choice: A. 10-14 q/a B. 3 paragraphs C. 6-7 photos/illus. D. 30-33 flashcards	Criteria per project choice: A. 6- 9q/a B. 2 paragraphs C. 4-5 photos/illus. D. 25-29 flashcards	Criteria per project choice: A. 5 or less q/a B. 1 paragraph C. 3 or less photos D. 24 or less cards
Project is Correct	A. All q/a correct & relevant B. All paragraphs stay on topic C. All photos are relevant D. All facts & answers from all 4 categories	A. 80% q/a correct & relevant B. Four paragraphs stay on topic C. 80% photos are relevant D. 80% facts & answers from all 4 categories	A. 60% q/a correct & relevant B. Three paragraphs stay on topic C. 60% photos are relevant D. 60% facts & answers from all 4 categories	A. 40% q/a correct & relevant B. Two paragraphs stay on topic C. 40% photos are relevant D. 40% facts & answers from all 4 categories	A. 20% or less q/a correct & relevant B. Two or less paragraphs stay on topic C. 20% or less photos are relevant D. 20% or less facts & answers from all 4 categories
Project is Appealing	Project is: a) Neatly done b) Visually appealing c) Formatted correctly d) Contains color	Project is: All of the elements except one	Project is: All of the elements except two	Project is: All of the elements except three	Project is: None of the elements

Total from Project ____/51 Total from Book Jacket _____ Grade _____

Cover Page

Mother Teresa Regional Catholic School

Middle School Summer Reading Project 2011-2012

Name: _____

Grade: _____ Date Submitted: _____

Title of Work: _____

Author: _____

Elements included:

1. ____ Cover Page with copy of rubric stapled to it
2. ____ Book Jacket
3. ____ Project - Circle which option you chose: A B C

Name: _____

Middle School “Book Talk”

Directions - Choose the novel you enjoyed the most! Complete this form below and be ready to present these thoughts on your book during the first week of school. Don't give away the ending though. You might inspire someone else to read this book, and you don't want to spoil the finale for them. *Please type these responses on a separate sheet. Responses should be thorough and reflect a solid understanding of the book.*

1. Who are the main characters and what is their relationship to each other?
2. What is the main conflict in your novel?
3. What is the setting of your novel, and how does it relate to the characters and conflict?
4. Explain a strong theme or lesson in the book. What does the author want us to learn?
5. Tell about another book or movie this novel reminds you of and why.
6. Who would you recommend should read this book? Is there a specific type of reader who would enjoy it? Why?
7. Choose an important quote or powerful passage in your book. Write it out, and tell why you chose that quote or passage.
8. Additional Thoughts: